

## Gokaraju Rangaraju Institute of Engineering and Technology (Autonomous)

Bachupally, Kukatpally, Hyderabad - 500 090, A.P., India. (040) 6686 4440

### Exit Students Survey

The purpose of this survey is to obtain input of the post-graduating students on the quality of education they received and the level of preparation they had in EEE Engineering programs at GRIET. The survey is meant to assess if the academic program achieved its Program Objectives and Outcomes. As a recent graduate of the EEE Engineering programs at GRIET, we seek your help in completing this survey.

| Gene                       | ral Information:   |        |        |         |          |
|----------------------------|--|--------|--------|---------|----------|
| Name                       | of the Student: J Chardhana  |        |        |         |          |
|                            | sation Name (if already obtained a placement):   |        |        |         |          |
|                            |  |        |        |         |          |
| Positio                    | n (if already obtained a placement): Employ 22   |        |        |         |          |
| Voor                       | f Graduation: 2023-24  |        |        |         |          |
| i cai o                    | 1 Oraduation.  |        |        | **      |          |
| Please of following Please | Engineering Program Objectives / Outcomes: rate the extent to which the Objectives / Outcomes of your respective Engineering Program in knowledge, abilities and skills.  insert 'X' in the appropriate Box for your degree of satisfaction.  Excellent 2* - Good 3* - Average 4* - Poor | m help | ed you | to deve | elop the |
| S.No.                      | Program Objectives / Outcomes Prepared Me for  | 1*     | 2*     | 3*      | 4*       |
| 1.                         | Apply knowledge of mathematics, science, and engineering,  | 1      |        |         |          |
| 2.                         | Design and conduct experiments in EEE Engineering, as well as to analyze and interpret data  |        | 1      |         |          |
| 3.                         | Design a system, component, or process to meet desired needs in EEE engineering within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability   | /      |        |         |          |
| 4.                         | Function on multidisciplinary teams,   | /      |        |         |          |
| 5.                         | Identify, formulate, and solve EEE engineering problems,   | 1      |        |         |          |
| 6.                         | Understand professional and ethical responsibility   | /      |        |         |          |
| 7.                         | Communicate effectively  | /      |        |         |          |
| 8.                         | Acquire the broad education necessary to understand the impact of EEE engineering solutions in a global, economic, environmental, and societal context   | /      |        |         |          |
| 9.                         | Recognise the need for, and an ability to engage in life-long learning   | 1      |        | +       | -        |
|                            | Acquire the knowledge of contemporary issues   | 1      | 1      | -       | -        |
|                            | Use the techniques, skills, and modern EEE engineering tools necessary   |        |        |         | 1        |
|                            | forengineering practice.   | 1      |        |         |          |
| 12.                        | Create and or use EEE engineering related software tools and equipment to  | ,      |        |         |          |
|                            | analyze engineering problems   | 1      |        |         |          |
| 13.                        | Get an employment in EEE engineering and related industry and be able to participate and succeed in competitive examinations like GRE, GATE, GMAT, etc.  |        | -      |         |          |

sign: J. Chardhana



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|                             | ral Information:  |         |          |        |        |
|-----------------------------|---|---------|----------|--------|--------|
| Name o                      | of the Student:   |         |          |        |        |
| Organis                     | sation Name (if already obtained a placement): 17C  |         |          |        |        |
| Position                    | n (if already obtained a placement):employee  |         |          |        |        |
|                             |   |         |          |        |        |
| Year of                     | Graduation: 2043-44   |         |          |        |        |
| Please refollowing          | Engineering Program Objectives / Outcomes:  ate the extent to which the Objectives / Outcomes of your respective Engineering Program of knowledge, abilities and skills.  insert 'X' in the appropriate Box for your degree of satisfaction.  Excellent 2* - Good 3* - Average 4* - Poor  | n helpe | ed you t | o deve | lop th |
| S.No.                       | Program Objectives / Outcomes Prepared Me for   | 1*      | 2*       | 3*     | 4*     |
| 1.                          | Apply knowledge of mathematics, science, and engineering,   | ~       |          |        |        |
| 2.                          | Design and conduct experiments in EEE Engineering, as well as to analyze and interpret data   |         | ~        |        |        |
| 3.                          | Design a system, component, or process to meet desired needs in EEE engineering within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability  | /       |          |        |        |
| 4.                          | Function on multidisciplinary teams,  |         | ~        |        |        |
|                             | Identify, formulate, and solve EEE engineering problems,  | ~       |          |        | 1      |
| 5.                          |   |         | 1        |        |        |
| 5.<br>6.                    |   | 1       |          |        |        |
| 6.                          | Understand professional and ethical responsibility  | ~       | 1        |        |        |
|                             | Understand professional and ethical responsibility  Communicate effectively  Acquire the broad education necessary to understand the impact of EEE engineering solutions in a global, economic, environmental, and societal context   | ンン      | ~        |        |        |
| 6.<br>7.<br>8.              | Understand professional and ethical responsibility  Communicate effectively  Acquire the broad education necessary to understand the impact of EEE engineering solutions in a global, economic, environmental, and societal context  Recognise the need for, and an ability to engage in life-long learning   | ンレン     | ~        |        |        |
| 6.<br>7.<br>8.<br>9.        | Understand professional and ethical responsibility  Communicate effectively  Acquire the broad education necessary to understand the impact of EEE engineering solutions in a global, economic, environmental, and societal context  Recognise the need for, and an ability to engage in life-long learning  Acquire the knowledge of contemporary issues   | ンレ      | ~        |        |        |
| 6.<br>7.<br>8.<br>9.        | Understand professional and ethical responsibility  Communicate effectively  Acquire the broad education necessary to understand the impact of EEE engineering solutions in a global, economic, environmental, and societal context   | ンレ      |          |        |        |
| 6.<br>7.<br>8.<br>9.<br>10. | Understand professional and ethical responsibility  Communicate effectively  Acquire the broad education necessary to understand the impact of EEE engineering solutions in a global, economic, environmental, and societal context  Recognise the need for, and an ability to engage in life-long learning  Acquire the knowledge of contemporary issues  Use the techniques, skills, and modern EEE engineering tools necessary | ンレン     |          |        |        |

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**General Information:** 

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| Name of the Student:   | Raminen            | . Vyshnavi          |                                     |                       |
|------------------------|--------------------|---------------------|-------------------------------------|-----------------------|
|                        |                    | 0                   | alle                                |                       |
| Position (if already o | btained a placeme  | ent): Employee      | ,                                   |                       |
|                        |                    |                     |                                     |                       |
| EEE Engineerii         | ng Program (       | Objectives / Outo   | omes:                               |                       |
|                        | which the Objectiv |                     | espective Engineering Program helpe | ed you to develop the |
| Please insert 'X' in   | the appropriate    | Box for your degree | of satisfaction.                    |                       |
|                        |                    | 3* - Average        |                                     |                       |

| S.No. | Program Objectives / Outcomes Prepared Me for  | 1* | 2* | 3* | 4* |
|-------|--|----|----|----|----|
| 1.    | Apply knowledge of mathematics, science, and engineering,  | V  |    |    |    |
| 2.    | Design and conduct experiments in EEE Engineering, as well as to analyze and interpret data  | V  |    |    |    |
| 3.    | Design a system, component, or process to meet desired needs in EEE engineering within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability |    | V  |    |    |
| 4.    | Function on multidisciplinary teams,   | ~  |    |    |    |
| 5.    | Identify, formulate, and solve EEE engineering problems,   |    | ~  |    |    |
| 6.    | Understand professional and ethical responsibility   |    |    |    |    |
| 7.    | Communicate effectively  |    |    |    |    |
| 8.    | Acquire the broad education necessary to understand the impact of EEE engineering solutions in a global, economic, environmental, and societal context   | -  |    |    |    |
| 9.    | Recognise the need for, and an ability to engage in life-long learning   | V  |    |    |    |
| 10.   | Acquire the knowledge of contemporary issues   | V  |    |    |    |
|       | Use the techniques, skills, and modern EEE engineering tools necessary forengineering practice.  |    | V  |    |    |
|       | Create and or use EEE engineering related software tools and equipment to analyze engineering problems   |    | ~  |    |    |
| 13.   | Get an employment in EEE engineering and related industry and be able to participate and succeed in competitive examinations like GRE, GATE, GMAT, etc.  | V  |    |    |    |

sign: Ramineni Vyshuavi